

Cohort 7-PI Year 3 LEA Plan Evidence of Progress (2014-2015)
End of Year Submission: September 2014
Local Educational Agency: Moorpark Unified School District
Submitted by: Dr. Kelli Hays

1. Summarize the LEA Plan strategies and actions that will be implemented during 2014-2015, including a description of local evidence used to determine effective implementation.

The Moorpark Unified School District is committed to collaboration to ensure academic excellence for all students through highly effective teaching and leadership, innovative 21st century learning environments, and fostering a school climate that connects with *every* student, *every* day. The District Leadership Team (DLT) met in the spring and summer of 2014 and identified four priority areas to serve as their focus for the 2014-2015 school year. The priority areas were selected based on data gathered from staff interviews, ELSSA, EL Master Plan, Title III Plan and the LCAP. In addition, 2012-13 state assessment data and local data from 2012-13 and 2013-14, including report card grades were examined. The Moorpark District administration and staff are committed to providing professional development, communication, and monitoring of the four priorities to improve student achievement and prepare them for the 21st century. The progress on the priorities will be reviewed regularly at District Leadership Meetings.

Priority 1:

Increase the academic performance of English learners at all grade levels.

The Moorpark DLT members identified the need for professional development in the 2012 ELD Standards as they continue to transition to the CCSS in English Language Arts, History/Social Studies, Science and Technical Subjects. MUSD will provide districtwide daily ELD that utilizes the 2012 ELD Standards. Students will be grouped by proficiency level and teachers will ensure student language production (speaking and writing).

The DLT developed “high leverage “solutions with a focus on access and equity to ensure English learners are College and Career Ready.

Summary of Strategies and Actions Implemented	Description of Local Evidence used to Determine Effectiveness
<ul style="list-style-type: none"> • Provide professional learning in the ELD standards and ELD strategies • Provide professional development opportunities for teachers to attend local, county and state level conferences • Provide district guidelines for ELD • Monitor the implementation of ELD guidelines at the classroom level 	<ul style="list-style-type: none"> • Meeting agendas, calendar and evaluations • Sign-in sheets • Conference requests • Teacher collaboration • Student work samples • Report card grades • District assessment results

<ul style="list-style-type: none"> • Maintain current level of elementary counselors • Increase high school counselors by 1.0 FTE • Add teacher on special assignment for implementation of ELD standards at the elementary level • Provide professional learning community (PLC) professional learning to all certificated staff • Focus PLC meetings on tracking individual student progress 	
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Priority 2:

Address the decline in the Reclassified-Fluent English Proficient (R-FEP) students’ academic performance at the secondary level.

The Moorpark District DLT identified the need to provide greater support and guidance to the middle and high school students who have been recently reclassified.

Summary of Strategies and Actions Implemented	Description of Local Evidence used to Determine Effectiveness
<ul style="list-style-type: none"> • Increase high school counselors by 1.0 FTE • Restructure RtI² • Begin to identify scientifically based research strategies to be used across all subject and grade levels • Increase enrichment (AP) opportunities • Develop and communicate new criteria for reclassification 	<ul style="list-style-type: none"> • R-FEP D/F rate • Attendance and participation in enrichment courses • Student work samples • Report card grades • Counselor reports • Middle and High school Master Schedules

Priority 3:

Increase districtwide parent involvement and engagement that includes parent outreach, education, and leadership training through meaningful district and school activities.

The Moorpark School District DLT identified the need to develop and implement explicit district wide parent engagement to include parent outreach, interpretation of student grades, and a variety of parent education/training.

Summary of Strategies and Actions Implemented	Description of Local Evidence used to Determine Effectiveness
<ul style="list-style-type: none"> • Increase School Site Council and LCAP Advisory Committee participation • Consider a variety of meeting times • Extend personal invitations to meetings/training • Offer parent education trainings • Explore conducting separate ELAC and DELAC Meetings • Provide translators • Provide parent corner at Moorpark High School • Maintain partnership with Boys and Girls Club at Walnut Canyon, Campus Canyon, and Arroyo West • Explore parent corner at Campus Canyon, middle schools and Community High School • Administer parent surveys to seek input, inform decision making, and promote parent participation • Support parent participation through outreach programs 	<ul style="list-style-type: none"> • Attendance and sign in sheets for parent trainings and meetings • School newsletters • Agenda and meeting minutes • Stakeholder surveys and interviews • Phone logs/Connect Ed. call logs • Notices sent home with students

Priority 4:

Increase the academic performance of English learners and Hispanic subgroup in all secondary content areas.

The Moorpark School District DLT identified the need to provide academic and socio-emotional support for English learners in middle and high school using a combination of instructional materials/resources and instructional strategies to promote learning.

Summary of Strategies and Actions Implemented	Description of Local Evidence used to Determine Effectiveness
<ul style="list-style-type: none"> • Provide ELD Standards and ELD strategies professional development • Provide ELD curriculum professional development for ELD middle school and 9th grade ELD teachers • Increase enrichment (AP) opportunities • Increase high school counselors • Provide CHAMPS Training to all secondary certificated staff 	<ul style="list-style-type: none"> • Meeting agendas and topics • Student work samples, portfolios, projects and presentations • Report card grades • Master schedule and student placement • Counselor reports

<ul style="list-style-type: none"> • Provide Professional Learning Community (PLC) professional learning to all certificated staff • Focus PLC meetings on tracking individual student progress • Implement Curriculum Council at the middle schools and Community High School 	
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2. Analyze the 2013-2014 performance on summative assessment data, including a description of progress towards student performance goals in ELA and mathematics.

Although the CST for ELA and mathematics was not administered in 2013-2014, the district participated in the Smarter Balanced Assessment field test in spring 2013. In addition, Moorpark School District staff is in the process of identifying common core aligned local assessments to provide data to inform teaching and learning. Currently, the district administers End of Year ADEPT, CELDT, District wide benchmark assessments in ELA, Writing, and Math, and Scholastic Reading Inventory lexile levels for the elementary level. The CELDT, Scholastic Reading Inventory lexile levels (middle school), and report card grades are utilized at the secondary level.

The CELDT results support the targeted focus on developing English language and academic proficiency and for all English learners.

3. Provide evidence of annual communication with the local governing board regarding the implementation of LEA Plan strategies and actions, and the progress towards student performance goals in the Plan.

The Moorpark School district LEA Plan was written in August 2014. The Board approved the LEA Plan on September 9, 2014. Minutes from the September 9, 2014 Board Meeting provide evidence of the Superintendent's presentation of the DLT priorities. Annually the Board actively participates in district wide review of district data and planning of upcoming goals. During the Board Retreat, December 2014, The LEA Plan progress toward goals will be reviewed.

Annual communication with the Board regarding the implementation of the DLT priorities will take place at regular Board Meetings and workshops. Evidence of all communication with the local Governing Board are documented and updated on the district's website and the Board minutes. These priorities are at the core of Moorpark's work in conjunction with the District's goals.