

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

An increasing percentage of English learners will make annual progress in learning English.

- By January 2016, the percentage of English learners learning English will increase from 43.2% to 62.0%, in order to meet state defined growth expectations as measured by CELDT.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(i)]

Filing Cabinet Count	0	Budgeted:	\$7,000.00
Resources and state requirements for this goal Available	3		

**STRATEGY Schedule ELD**

Filing Cabinet Count	0
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**ACTION STEP Schedule ELD**

Research based strategy: ELD is better than no ELD. To implement this, we will first review schedules at all site to verify time and schedule of ELD for English Learners.

Status	In Progress 11/14/2014	Filing Cabinet Count	1
Start-End Dates	08/19/2015 - 06/10/2016		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY Schedule ELD**

**ACTION STEP Schedule ELD**

TASKS 0 of 3 Complete

<b>Review schedules from all sites.</b> Each principal will review current ELD schedules to determine gaps in instruction or grade levels/proficiency levels where ELD is not taking place.	In Progress	Due 10/30/2015 Donna Welch (LEA)
<b>Fix any gaps in ELD found.</b> Principals identify gaps in ELD instruction and meet with site Leadership Team to develop a plan to address scheduling concerns.	In Progress	Due 6/10/2016 Donna Welch (LEA)
<b>Submit Fall schedules.</b> Principals submit schedules for 2015-16 school year to document all English Learners are receiving daily, instructed ELD. Minimum 30 minutes at elementary level, 50 minutes at secondary.	In Progress	Due 10/30/2015 Donna Welch (LEA)

**STRATEGY Group English Learners**

Filing Cabinet Count 0

**ACTION STEP Provide sites EL data**

Twice a year (fall and when official CELDT results are available), the District will provide sites with updated data lists on EL status.

Status	In Progress 05/29/2015	Filing Cabinet Count	2
Start-End Dates	08/19/2015 - 02/26/2016		
Timeline Notes	Once in fall, as soon as we get local scoring data. Then in January/February when official scores are available.		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**ACTION STEP Group English Learners - elementary**

**Moorpark Unified - 5673940000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY Group English Learners**

**ACTION STEP Group English Learners - elementary**

Principals work with teachers to review CELDT level and other data to assign students to ELD groups at the elementary level.

Status	In Progress 05/29/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 10/30/2015		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**ACTION STEP Group English Learners - secondary**

Principals work with counselors and ELD teachers to review CELDT level and other data to assign students to ELD classes at the secondary level.

Status	In Progress 05/29/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 10/30/2015		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**ACTION STEP Provide teachers EL lists**

Teachers of EL students receive lists with CELDT and other relevant data for students in their classes/groups.

Status	In Progress 05/29/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 02/26/2016		
Persons Responsible	Donna Welch		

**STRATEGY Structure and monitor ELD time**

Filing Cabinet Count	0	Budgeted	\$7,000.00
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**ACTION STEP Review current ELD practices.**

Provide time for principals, support staff, and/or release teachers to observe in ELD classes.

Status	In Progress 05/29/2015	Filing Cabinet Count	2
Start-End Dates	08/19/2015 - 06/10/2016	Budgeted	\$5,000.00
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Structure and monitor ELD time**

ACTION STEP **Review current ELD practices.**

TASKS 0 of 4 Complete

<b>Refine observation protocol.</b> Review current ELD observation rubric/checklists in use by principals.	In Progress	Due 2/26/2016 Donna Welch (LEA)
<b>Use common rubric/checklist.</b> Encourage use of a common observation rubric or checklist so that data across grade levels, sites, and district can be more easily discussed.	In Progress	Due 6/10/2016 Donna Welch (LEA)
<b>Plan PD based on data.</b> Use data gathered using observations to plan professional development.	In Progress	Due 9/25/2015 Donna Welch (LEA)
<b>Share data.</b> Share data from observations with teachers responsible for teaching ELD in staff, grade level, PLC meetings so they can review effective strategies.	In Progress	Due 6/10/2016 Donna Welch (LEA)

ACTION STEP **Effective strategies in ELD PD**

Provide professional development on effective strategies, based on assessed needs of staff. (This action step is duplicated in the PD goal)

Status	In Progress 05/29/2015	Filing Cabinet Count	2
Start-End Dates	08/19/2015 - 06/10/2016	Budgeted	\$2,000.00
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

An increasing percentage of English learners will attain English language proficiency annually.

- By January 2016, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 24.4% to 25.5%, in order to meet state-defined expectations for meeting the CELDT criterion for English-language proficiency.
- By January 2016, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 22.2% to 52.8%, in order meet state-defined expectations for meeting the CELDT criterion for English-language proficiency.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(ii)]

Filing Cabinet Count	0	Budgeted:	\$2,000.00
Resources and state requirements for this goal Available	3		

**STRATEGY Strengthen district ELD program.**

Filing Cabinet Count	0	Budgeted	\$2,000.00
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**ACTION STEP Increase urgency and acceleration**

Provide training for principals and build commitment to increasing the urgency, acceleration, and focus on English Learners.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016	Budgeted	\$2,000.00
Timeline Notes	District administration team and site principals will be participating in the Ventura County Office of Education's ELA/ELD framework workshops.		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Strengthen district ELD program.**

ACTION STEP **Increase urgency and acceleration**

TASKS 0 of 5 Complete

<b>Administrative training</b>	In Progress	Due 6/19/2015
Provide training for new admin in ELA/ELD framework.		Donna Welch (LEA)
<b>Share training with teachers.</b>	In Progress	Due 6/12/2015
Principals are receiving professional development on new ELA-ELD framework and effective strategies to strengthen the elementary program.		Donna Welch (LEA)
<b>Discuss/use implications.</b>	In Progress	Due 6/12/2015
Principals have standing agenda item on principal's meetings to discuss EL program. They committed to goal of reclassifying students who have been here since K by the end of 5th grade to increase sense of urgency among teachers.		Donna Welch (LEA)
<b>Refine reclassification process.</b>	In Progress	Due 3/30/2015
Principals/teachers determined the need to raise the bar for reclassification, so that students are clearly proficient at time of reclassification and won't need additional interventions. Reclassification procedures need to be rewritten.		Donna Welch (LEA)
<b>Distribute reclassification.</b>	In Progress	Due 6/12/2015
New reclassification criteria and process has been distributed and staff trained on implementation.		Donna Welch (LEA)

STRATEGY **Evaluate/improve school climate.**

Filing Cabinet Count 0

ACTION STEP **Evaluate school culture.**

**Moorpark Unified - 5673940000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY Evaluate/improve school climate.**

**ACTION STEP Evaluate school culture.**

Each school site will conduct an internal survey with staff, students, and parents to review practices and the learning environment to make sure English Learners are included, affirmed, and connected.

Status	In Progress 05/29/2015	Filing Cabinet Count	4
Start-End Dates	08/19/2015 - 06/10/2016		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**TASKS 0 of 4 Complete**

<b>Create and use survey.</b>	In Progress	Due 6/10/2016
Team will write, translate, and distribute LCAP survey.		Donna Welch (LEA)
<b>Review data.</b>	In Progress	Due 6/10/2016
After LCAP survey is completed at each site, District team will review and analyze data.		Donna Welch (LEA)
<b>Use data to plan improvements.</b>	In Progress	Due 6/10/2016
Each site will use survey data to identify strengths and weaknesses. Weak areas will be addressed in 2016-17 school year.		Donna Welch (LEA)
<b>Make improvements.</b>	In Progress	Due 1/8/2016
Each site will include improvements in SPSA (which are due to District December 2015) and discuss efforts to build inclusion and relationships for Long Term EL students with District administration.		Donna Welch (LEA)

**ACTION STEP Provide cultural competence training.**

District Leadership team will attend cultural competency training.

Status	In Progress 05/29/2015	Filing Cabinet Count	0
Start-End Dates	08/02/2015 - 06/10/2016		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Increase rigor for Long Term English Learners.**

Filing Cabinet Count 0

**ACTION STEP Review current placement of English Learners.**

Sites will review current placement of English Learners.

Status	In Progress 05/29/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 10/30/2015		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**ACTION STEP Increase EL numbers in higher level placements.**

Based on baseline data, each site will increase the number of English Learners in enrichment, honors, CP, and AP classes.

Status	In Progress 11/14/2014	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Persons Responsible	Donna Welch		

**ACTION STEP Provide support.**

Each site will also plan appropriate support (support class, tutoring, extended day, scaffolding of instruction, etc.) for EL students to be successful in enrichment, honors, CP, or AP setting.

Status	In Progress 11/14/2014	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Persons Responsible	Donna Welch		



**Moorpark Unified - 5673940000000**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

- By September 2015, the percentage of English learners attaining proficiency in reading/language arts will increase from 71.0% to 74.0%, as measured by CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.
- By September 2015, the LEA will meet the 95% participation rate for English learners assessed in Reading/Language Arts.
- By September 2015, the percentage of English learners attaining proficiency in Mathematics will increase from 73.0% to 76.0%, as measured by CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics.
- By September 2015, the LEA will meet the 95% participation rate for English learners assessed in Mathematics.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count	0	Budgeted:	\$114,000.00
Resources and state requirements for this goal Available	3		

**STRATEGY Increase rigor for Long Term English Learners.**

Filing Cabinet Count	0
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**ACTION STEP Increase EL success in higher level math.**

All sites will help prepare EL students to take and be successful in mathematics courses.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY Increase rigor for Long Term English Learners.**

**ACTION STEP Increase EL success in higher level math.**

TASKS 0 of 4 Complete

<b>Math intervention - elementary.</b> Elementary sites will provide math interventions as needed during the day as well as before and/or after school homework help.	In Progress	Due 6/10/2016 Donna Welch (LEA)
<b>Math intervention - middle school.</b> Middle schools will provide math interventions as needed during the day as well as before and/or after school homework help.	In Progress	Due 6/10/2016 Donna Welch (LEA)
<b>Access to accelerated math pathways</b> Middle school counselors will provide counseling to encourage EL students to take accelerated math pathways.	In Progress	Due 6/12/2015 Donna Welch (LEA)
<b>Increase access to higher level math.</b> Moorpark High School counselors will provide counseling to motivate and encourage English Learners to take higher level math courses.	In Progress	Due 6/12/2015 Donna Welch (LEA)

**STRATEGY Use effective strategies in Rtl.**

Filing Cabinet Count 0 Budgeted \$114,000.00

**ACTION STEP Implement Reading Language Arts - elementary**

Continue to provide core Reading Language Arts program with fidelity at the classroom level and appropriate interventions to support EL students becoming proficient in RLA.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016	Budgeted	\$114,000.00
Timeline Notes	Ongoing process		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Use effective strategies in Rtl.**

ACTION STEP **Implement Reading Language Arts - elementary**

TASKS 0 of 4 Complete

<b>Classroom RLA.</b> Principals will monitor RLA implementation at classroom level, minimize interruptions to RLA schedule.	In Progress	Due 6/10/2016 Donna Welch (LEA)
<b>Provide RLA interventions.</b> Identify students who need additional reading support.	In Progress	Due 10/30/2015 Donna Welch (LEA)
<b>Reading intervention training.</b> Provide training on intervention programs to appropriate teachers and support staff.	In Progress	Due 10/30/2015 Donna Welch (LEA)
<b>Reading intervention monitoring</b> Principals, reading intervention specialist, and TOSAs will provide ongoing monitoring, support, and coaching for paraprofessionals and teachers providing interventions.	In Progress	Due 6/10/2016 Donna Welch (LEA)

ACTION STEP **Implement Reading Language Arts - secondary**

Middle school and high school levels will provide classroom level, push-in, homework help, and computer based reading interventions.

Status	In Progress 09/18/2013	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Timeline Notes	Ongoing		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Use effective strategies in Rtl.**

ACTION STEP **Implement Reading Language Arts - secondary**

TASKS 0 of 4 Complete

<b>Classroom RLA.</b>	In Progress	Due 6/10/2016
Middle and high school principals will monitor classroom level RLA instruction for English Learners.		Donna Welch (LEA)
<b>RLA interventions.</b>	In Progress	Due 6/10/2016
Middle schools will provide push-in, computer-based reading instruction, and/or reading classes for EL students who need additional RLA support.		Donna Welch (LEA)
<b>CAHSEE intervention</b>	In Progress	Due 6/10/2016
The high schools will provide CAHSEE prep classes and/or afterschool tutoring to ensure students pass the CAHSEE.		Donna Welch (LEA)
<b>Provide interventions</b>	In Progress	Due 6/10/2016
Provide extended day schedule at secondary level to provide additional interventions (lunch, 7th period day, etc.)		Donna Welch (LEA)

ACTION STEP **Refine assessments.**

All levels need to review current assessments used to place students in Rtl and monitor progress. Assessments may need to be changed or added.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Persons Responsible	Donna Welch		

ACTION STEP **Support PLCs.**

Continue training to support PLC's.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/19/2015		
Timeline Notes	Ongoing		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Use effective strategies in Rtl.**

ACTION STEP **Support PLCs.**

TASKS 1 of 4 Complete

<b>Provide PLCs collaboration time.</b> All sites will provide PLCs time to meet, collaborate, discuss student work, refine classroom practices, plan interventions.	In Progress	Due 6/10/2016 Donna Welch (LEA)
<b>Provide PLCs student data.</b> All principals, working with District staff, will provide PLCs student data and help them organize and analyze student results.	In Progress	Due 6/10/2016 Donna Welch (LEA)
<b>Evaluate PLCs.</b> Principals and teachers will evaluate how PLCs are working and provide additional training as needed.	In Progress	Due 12/18/2015 Donna Welch (LEA)
<b>Provide PLC training</b> All administrators and site leaders will be trained in PLC's.	Completed	Due 6/12/2015 Donna Welch (LEA)

**Moorpark Unified - 5673940000000**

**GOAL Goal 2D: High Quality Professional Development**

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June 2016 80% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By June 2016, 100% of LEA principals and curriculum-related District administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.
- Maintain 100% of teachers of English Language Development as authorized to teach ELD.
- Maintain 100% of Reading/Language Arts and Mathematics teachers of English learners authroized as highly qualified in the content area(s) and authorized to teach English learners.

[Required Activity: Elementary and Secondary Education Act, Section 3116(b)(4)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Provide professional development that supports EL.**

Filing Cabinet Count	0
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**ACTION STEP Provide ELD training.**

At all grade levels, additional support is needed to make sure ELD instruction meets research-based criteria.

Status	In Progress 09/18/2013	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Tags	T3Y4		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Provide professional development that supports EL.**

**ACTION STEP Provide ELD training.**

TASKS 1 of 7 Complete

<b>Training on ELD strategies - elementary.</b>	In Progress	Due 6/10/2016
All elementary teachers and paraprofessionals will attend training on effective ELD strategies.		Donna Welch (LEA)
<b>Training on ELD standards - elementary.</b>	In Progress	Due 6/10/2016
All elementary teachers will attend training on new ELA/ELD standards and framework .		Donna Welch (LEA)
<b>Structured ELD with CRLP.</b>	Completed	Due 6/12/2015
A District team of elementary teachers will attend intensive ELD training offered by Ventura County Office of Education and will share training with their sites.		Donna Welch (LEA)
<b>Training on ELD -principals.</b>	In Progress	Due 6/10/2016
All principals will attend trainings through Ventura County Office of Education on research on ELD.		Donna Welch (LEA)
<b>Follow up/monitoring PD.</b>	In Progress	Due 6/10/2016
Principals and TOSAs will monitor the implementation of strategies taught in PD, provide coaching and feedback to support teachers.		Donna Welch (LEA)
<b>ELD training - secondary.</b>	In Progress	Due 6/10/2016
New ELD staff will attend training on curriculum and effective strategies.		Donna Welch (LEA)
<b>ELD Standards-secondary</b>	In Progress	Due 6/10/2016
All secondary teachers will attend training on new ELA/ELD standards and framework .		Donna Welch (LEA)

**ACTION STEP Provide Rtl training.**

As needed by teachers and support staff, training on classroom level and Tier 2 interventions will be provided. Training on high functioning PLCs also provided as needed by site/grade levels.

Status	In Progress 10/29/2012	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Persons Responsible	Donna Welch		

**Moorpark Unified - 5673940000000**

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GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Maintain EL Authorization.**

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Filing Cabinet Count 0

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ACTION STEP **ELD and SDAIE authorization.**

On an annual basis, the personnel department will verify that 100% of ELD and SDAIE teachers have CTE authorization to provide this instruction.

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Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Timeline Notes	Confirm through personnel records and CALPADS Fall 2 submission.		
Tags	T3Y4		

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**Moorpark Unified - 5673940000000**

**GOAL Goal 2E: Parent and Community Participation**

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June 2016, the LEA will improve and increase parent outreach strategies so that 75% of parents are active participants in the education of their children.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(c)(2)]

Filing Cabinet Count	0	Budgeted:	\$500.00
Resources and state requirements for this goal Available	1		

**STRATEGY Provide parent outreach.**

Filing Cabinet Count	0	Budgeted	\$500.00
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**ACTION STEP Assess parent needs.**

Annually assess need for DELAC and ELAC training, as well as parent interests for parent education and involvement.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016	Budgeted	\$500.00
Timeline Notes	This activity will occur every fall.		
Tags	Parent		
Persons Responsible	Donna Welch		

**ACTION STEP Plan parent training/education.**

Use needs assessment data to plan parent training and parent education, based on input from parents.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	09/04/2015 - 11/20/2015		
Tags	Parent		

**ACTION STEP Translate parent communication.**

**Moorpark Unified - 5673940000000**

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Provide parent outreach.**

**ACTION STEP Translate parent communication.**

Ensure that parent communication is translated into Spanish. Use bilingual personnel (teachers, administrators, paraprofessionals, and community service volunteers) effectively to ensure parents have access to Back to School Night, parent conferences, and other parent involvement opportunities.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Timeline Notes	This action step is ongoing.		
Tags	Parent		
Persons Responsible	Donna Welch		

**ACTION STEP Provide Family Literacy classes.**

Provide parents Family Literacy classes where they help students develop academic vocabulary, share time reading together, commit to family reading, work together on English, check out books for reading at home.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	10/30/2015 - 06/10/2016		
Tags	Parent		
Persons Responsible	Donna Welch		

**ACTION STEP Provide parenting classes.**

Provide Parent Project classes, 3 12 week sessions, for parents of at risk students. Classes cover parenting, helping student at home, etc.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 06/10/2016		
Tags	Parent		
Persons Responsible	Donna Welch		

**ACTION STEP Provide leadership/empowerment training.**

Provide required training for DELAC and ELAC.

Status	In Progress 06/04/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 11/20/2015		
Timeline Notes	This training is an annual requirement.		
Tags	Parent		

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GOAL **Goal 1A: Proficiency in Reading/Language Arts**

Not applicable, Goals needed for Title III only.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

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GOAL **Goal 1B: Proficiency in Mathematics**

Not applicable, Goals needed for Title III only.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

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GOAL **Goal 2F: Parental Notification**

By June 2015 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: identification as EL, program placement options, program placement notification, English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used, academic achievement level, redesignation information, and at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (month/year) enhanced instructional opportunities will be provided to \_\_\_% of immigrant students and their families.

[See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 3: Highly Qualified Teachers**

Results from our analysis of the distribution of highly qualified teachers indicate that \_\_\_\_\_ .

Based on these data, our district goal is \_\_\_\_\_ .

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Filing Cabinet Count            0

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**Moorpark Unified - 5673940000000**

**GOAL Goal 5A: Increase Graduation Rates**

Results from our analysis of graduation rates indicate that \_\_\_\_\_ .

Based on these data, our district goal is \_\_\_\_\_ .

Our district goal for English learners is \_\_\_\_\_ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1



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GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that \_\_\_\_\_ .

Based on these data, our district goal is \_\_\_\_\_ .

Our district goal for English learners is \_\_\_\_\_ .

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$123,500.00
Actual	\$0.00

## Title III Year 2 and Year 4 Improvement Plan Assurance

Local Educational Agency (LEA) Plan Information:	Title III YEAR 2 (✓) _____
	Title III YEAR 4 (✓) <u>X</u>

Name of LEA: **Moorpark Unified School District** County District Code: **56-73940**

Address: **5297 Maureen Lane** City: **Moorpark** Zip Code: **93021**

Contact Person: \_\_\_\_\_

Any inquiries concerning this plan should be directed to the attention of:

<b>Tammy Herzog</b>	<b>Director of Secondary Curriculum</b>
Print Name	Title

Phone: **805-378-6300** Fax: **805-531-6420** E-mail: **therzog@mrpk.org**

Certification: \_\_\_\_\_



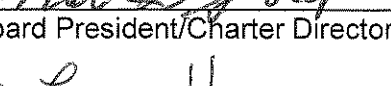
By submission of this document with the local Title III Improvement Plan (in lieu of the original Assurance page in hard copy), the LEA certifies that the plan's original signed copy of this Assurance page is on file with the LEA. The certification reads:

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that to the best of my knowledge information contained in this Title III Improvement Plan is correct and complete. Legal Assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of this Assurance page is retained onsite. I certify that we accept all general and program specific Assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this Title III section of the LEA Title III Improvement Plan are on file, including signatures of any required external providers, (i.e., district assistance and intervention team and English Learner Coordinator/Director).

The LEA also agrees that the revised/finalized Title III Improvement Plan will be posted on the LEA Web site and uploaded to CAIS.

LEA URL: <http://www.mrpk.org/Portals/0/usersdata/Instructional%20Services/LEAPlan-Title%20III%20Report.pdf>

Signatures: \_\_\_\_\_

	Dr. Kelli Hays	6/16/15
Superintendent/Charter Director	Printed Name	Date
	Nathan Sweet	6/16/2015
Board President/Charter Director	Printed Name	Date
	Tammy Herzog	6/16/15
English Learner Coordinator/Director	Printed Name	Date