

## STUDENTS

## PROMOTION/RETENTION/ACCELERATION

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting identified core standards of expected student achievement.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

As early as possible in the school year, the Superintendent or designee shall identify students who are at risk of being retained in accordance with law, Board policy, administrative regulation, and the following criteria.

Education Code Section 48070.5(b) requires the Board of Education of the District to include in its adopted policy a provision(s) for the identification of pupils who should be retained and who are at risk of being retained in their current grade level on the basis of the Standardized Testing and Reporting (STAR) in Education Code Sections 60640-60648 and the pupil's grades and other indicators of academic achievement designated by each local school district.

The Board of Education in this policy determines to utilize a combination of standardized assessments, the pupil's grades and other indicators of academic achievement.

When a student is being recommended for retention, the student shall be offered appropriate services such as in-class differentiation instruction, specifically targeted learning time and supplemental academic intervention outside of the regular school day. In addition, students in grades 2-9 who are recommended for retention, shall be offered a programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.

*Legal Reference:*

EDUCATION CODE

*37252-37253.5 Supplemental instruction*

*41505-41508 Pupil Retention Block Grant*

*46300 Method of computing ADA*

*48011 Promotion/retention following one year of kindergarten*

*48070-48070.5 Promotion and retention*

*48431.6 Requires systematic review of students and grading*

*56345 Elements of individualized education plan*

*60641-60648 Standardized Testing and Reporting Program*

*60850-60859 Exit examinations*

CODE OF REGULATIONS, TITLE 5

*200-202 Admission and exclusion of students*

Policy Adopted: 5/22/86

Policy Revised: 2/10/87

Policy Replaced: 6/08/99

Policy Replaced: 2/12/08

MOORPARK UNIFIED SCHOOL DISTRICT  
Moorpark, California